

LEGISLATIVE RESEARCH COMMISSION

HEALTH STUDIES IN COMMUNITY COLLEGES



REPORT TO THE
1983 GENERAL ASSEMBLY
OF NORTH CAROLINA

LEGISLATIVE RESEARCH COMMISSION

HEALTH STUDIES IN COMMUNITY COLLEGES



REPORT TO THE
1983 GENERAL ASSEMBLY
OF NORTH CAROLINA

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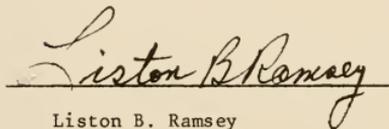
January 12, 1983

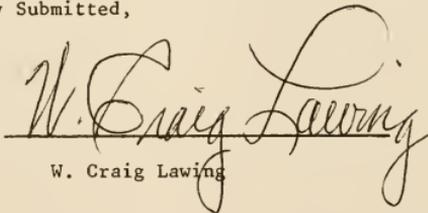
TO THE MEMBERS OF THE 1983 GENERAL ASSEMBLY:

The Legislative Research Commission herewith reports to the 1983 General Assembly on the matter of instructional standards for nursing programs in the Community Colleges. The report is made pursuant to Chapter 1399 (sections 1&2) of the 1981 General Assembly.

This report was prepared by the Legislative Research Commission's Committee on Health Studies in Community Colleges and is transmitted by the Legislative Research Commission for your consideration.

Respectfully Submitted,


Liston B. Ramsey


W. Craig Lawing

Cochairmen
Legislative Research Commission

TABLE OF CONTENTS

		<u>Page</u>
	INTRODUCTION	i
I	BACKGROUND AND LEGISLATIVE HISTORY	1
II	COMMITTEE PROCEEDINGS	3
III	FINDINGS	5
IV	RECOMMENDATIONS	5
V	APPENDICES	6
	(A) Legislative Research Commission Membership	
	(B) Study Committee Membership	
	(C) Chapter 1399 (H.B.1642) of the 1981 Session Laws	
	(D) Tri-Level Committee Report	
	(E) Recommended Legislation - AN ACT TO RESTORE THE AUTHORITY OF THE NORTH CAROLINA BOARD OF NURSING TO SET STANDARDS DEALING WITH INSTRUCTIONAL PROGRAMS FOR NURSING.	
	(F) Representative Huskins' Memorandum of Dissent	

INTRODUCTION

The Legislative Research Commission (LRC), created by Article 6B of General Statutes Chapter 120, is authorized at the direction of the General Assembly "to make or cause to be made such studies of and investigations into governmental agencies and institutions and matters of public policy as will aid the General Assembly in performing its duties in the most efficient and effective manner" and "to report to the General Assembly the results of the studies made," which reports "may be accompanied by the recommendations of the Commission and bills suggested to effectuate the recommendations." G.S. 120-30.17. The Commission is chaired by the Speaker of the House and the President Pro Tempore of the Senate, and consists of five Representatives and five Senators, who are appointed respectively by the Cochairmen. G.S. 120-130.10(a). The membership of the Commission is listed in Appendix A.

The 1981 General Assembly, in Chapter 1399 (H.B. 1642) of the 1981 Session Laws (Regular Session 1982), gave discretionary authority to the LRC to "....study the issue of health and other specialized studies in community colleges, specifically in order to recommend the development of standards for instructional programs in these respective fields." A copy of the ratified bill is in Appendix C.

Pursuant to G.S. 120-30.10 (b) and (c), the Commission Cochairmen appointed a Study Committee consisting of ten (10) members; three Senators, five Representatives, two non-legislators, and an LRC member to be in charge of the study. One Senator and one

Representative were designated as Cochairmen of the Committee. See Appendix B for the Committee membership.

This report presents a background and legislative history of the study, a summary of the Committee proceedings, the Committee findings, and its recommendations.

I BACKGROUND AND LEGISLATIVE HISTORY

The North Carolina Board of Nursing early in 1982 proposed new standards for programs preparing persons for nursing licensure. Under the Nurse Practice Act the Board is empowered to, among other things,

"Prescribe standards to be met by the students, and to pertain to faculty, curricula, facilities, resources, and administration for any nursing program...." G.S. 90-171.23 (b)(8)

The proposed new standards required, among other things, a change in the student/instructor ratio in clinical affiliation from 10 to 1 to 8 to 1, and an upgrading of the academic preparation for faculty. Dr. H. James Owens, Vice President for Program Services in the Department of Community Colleges, estimated that to implement these and the other standards in community colleges would require additional resources in excess of \$2,187,000. Subsequently, legislation to appropriate the required funds was considered by the General Assembly. The funds were not appropriated to implement the new standards, but the General Assembly directed the LRC to study the issue.

The legislation which authorized the study is House Bill 1642 enacted as Chapter 1399 of the 1981 Session Laws. The original draft of H.B. 1642 was "An Act to appropriate funds to the Community College System and set standards." It provided for an appropriation of \$2.5

million for fiscal year 1982-83 to implement the proposed new standards in instructional programs for health care professionals. Further, the original H.B. 1642 provided that the Board of Community Colleges was to "establish all standards for instructional programs offered by its institutions," and "shall not be subject to approval by any other authority."

The bill was amended numerous times as it went through the legislative process. The second draft of H.B. 1642, a committee substitute, retained the provisions dealing with the setting and approval of standards, but removed the \$2.5 million appropriation, and provided instead that the Chairman of the Board of Community Colleges "appoint an advisory council....to help develop standards for instructional programs...." in allied health, engineering technology and other specialized studies.

The third edition of the bill deleted from the committee substitute the provisions which authorized the State Board of Community Colleges to establish all standards for instructional programs offered by its institutions; but it retained the provisions which directed the Chairman of the Board of Community Colleges to appoint an advisory council "to help develop standards for instructional programs in each respective field."

Finally, another committee substitute was adopted for the third edition of H.B. 1642. It was enacted by the General Assembly as "An Act to study community college standards and to provide liability insurance for nonteaching personnel."

This new bill essentially dealt with two different subjects; community colleges' standards, and liability insurance for nonteaching public school personnel. In the first part of the bill the General

Assembly gave the Legislative Research Commission (LRC) authority to "....study the issue of health and other specialized studies in community colleges, specifically in order to recommend the development of standards for instructional programs in these respective fields." Secondly, the General Assembly directed that "standards dealing with instructional programs for nursing shall be maintained at current levels until new standards can be prepared and adopted pursuant to the Legislative Research Commission's study."

The second matter addressed in H.B. 1642; i.e. liability insurance for nonteaching public school personnel, is not material to duties of this committee.

The significance of the enactment of H.B. 1642, as it relates to this study committee, is that it temporarily withdrew from the North Carolina Board of Nursing the authority to implement any new standards dealing with instructional programs in nursing until such time as the LRC reports to the General Assembly.

II COMMITTEE PROCEEDINGS

The committee held two meetings; one on September 22, 1982 and the other on December 10, 1982.

At its first meeting the committee focused its inquiry on the nursing programs at the community colleges. The precise question addressed was who should set the standards for nursing programs within the community colleges? That is, whether the N.C. Board of Nursing should continue to set the standards for the nursing curriculum, or whether some other entity should be given the responsibility.

The committee considered the likely effects of having the colleges set their own standards. It was noted that such a step would impact

negatively on students taking the licensure exam in North Carolina; and that students graduating from North Carolina schools may not be granted reciprocity in other states.

Another idea discussed was to mandate that the Board of Nursing, as well as all other boards with authority to regulate and propose standards, could promulgate new standards, but such standards would not become valid until funded by the Legislature.

During the debates Dr. Charles McIntyre, President of Edgecombe Community College, brought to the committee's attention the fact that a joint committee of the Community College Presidents' Association, of which he is chairman, and the Associate Degree Nursing Council had met with the Board of Nursing to resolve some of the points of difference resulting from the proposed new standards. Dr. McIntyre also informed the committee that "a three pronged study committee" (the Tri-Level Committee on Nursing Standards) of the N.C. Board of Nursing, the Community College Presidents' Association, and the Associate Degree Nursing Council, had been created to work at coming up with recommendations relating to standards in instructional programs for nursing. Those recommendations, he said, would be presented to the committee.

At the end of the September 22, 1982 meeting, the committee, through the cochairmen, Senator Dallas L. Alford, Jr. and Representative J. P. Huskins, instructed Dr. McIntyre to report back after the Tri-Level Committee had completed its work.

The committee held its second meeting on December 10, 1982. At this meeting the report of the Tri-Level Committee on Nursing Standards was received. Dr. McIntyre discussed the work of the Tri-Level Committee. The report says essentially that the new standards proposed by the Board of Nursing were reviewed in depth by the committee; points

of difference were reconciled, and that the "...Tri-Level Committee voted unanimously to endorse the new standards as proposed by the State Board of Nursing on November 1, 1982." The report ends with a resolution, endorsed by all members of the Tri-Level Committee, recommending that the restrictions against implementing new standards placed upon the Board of Nursing be removed. The committee accepted the Tri-Level report. See Appendix D.

III FINDINGS

On the basis of the deliberations and the information presented, the committee finds that:

(1) The North Carolina Board of Nursing should be the body responsible for setting standards dealing with instructional programs for nursing. (Representative Huskins dissents from this finding. See Appendix F.)

(2) The Tri-Level Committee, of the Community College Presidents' Association, the Associate Degree Nursing Council, and the N.C. Board of Nursing, has worked out an arrangement satisfactory to the Community College System and the Board of Nursing for the implementation of standards dealing with instructional programs for nursing. The Committee endorses the recommendations outlined in the Tri-Level Committee report.

IV RECOMMENDATIONS

The committee recommends that the authority of the North Carolina Board of Nursing to promulgate and implement standards dealing with instructional programs for nursing be restored. To this end it is recommended that the General Assembly repeal Section 2 of Chapter 1399 of the 1981 Session Laws. A draft of the proposed legislation is found in Appendix E.

V APPENDICES

STATE OF NORTH CAROLINA
LEGISLATIVE RESEARCH COMMISSION
STATE LEGISLATIVE BUILDING
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MEMBERSHIP

1981-1983

House Speaker Liston B. Ramsey	Senate President Pro Tempore
Cochairman	W. Craig Lawing, Cochairman
Representative Chris S. Barker, Jr.	Senator Henson P. Barnes
Representative John T. Church	Senator Carolyn Mathis
Representative Gordon H. Greenwood	Senator William D. Mills
Representative John J. Hunt	Senator Russell Walker
Representative Lura S. Tally	Senator Robert W. Wynne

COMMITTEE ON HEALTH STUDIES IN COMMUNITY COLLEGES

Representative J.P. Huskins, Cochairman Box 1071 Statesville, N. C. 28677	(704)873-7129	(h)
Senator Dallas L. Alford, Jr., Cochairman 123 Tarboro Street Rocky Mount, N. C. 27801	442-4696	(o)
Representative Anne Barnes 313 Severin St. Chapel Hill, N.C. 27514	967-7610	
Representative Charles Beall Hyder Mountain Rd. Clyde, N.C. 28721	(704)646-2261	(o)
Representative Bob Etheridge Box 1 Angier, N. C. 27501	639-2248	(o)
Senator Helen R. Marvin 119 Ridge Lane Gastonia, N. C. 28052	(704)864-2757	(o)
Mr. Charles A. Paxton P.O. Box 212 Harrisburg, N.C. 28075	(704)392-4764	(o)
Mrs. Judith B. Seamon P.O. Box 3486 Morehead City, N. C. 28557	726-5497	(h)
Senator Russell Walker P.O. Box 1831 Asheboro, N.C. 27203	625-6177	(o)
Representative Wilma Woodard 1528 Gleneagle Dr. Garner, N.C. 27529	772-2339	(h)
Representative Chris S. Barker, Jr. 3911 Trent Pines Dr. New Bern, N.C. 28560 (LRC Member)	633-1333	(h)

GENERAL ASSEMBLY OF NORTH CAROLINA

1981 SESSION (REGULAR SESSION, 1982)

RATIFIED BILL

CHAPTER 1399

HOUSE BILL 1642

AN ACT TO STUDY COMMUNITY COLLEGE STANDARDS AND TO PROVIDE
LIABILITY INSURANCE FOR NONTEACHING PERSONNEL.

The General Assembly of North Carolina enacts:

Section 1. Within funds available, the Legislative Research Commission may study the issue of health and other specialized studies in community colleges, specifically in order to recommend the development of standards for instructional programs in these respective fields. The Legislative Research Commission may report its findings, including any legislative recommendations, to the 1983 General Assembly.

Sec. 2. Standards dealing with instructional programs for nursing shall be maintained at current levels until new standards can be prepared and adopted pursuant to the Legislative Research Commission's study.

Sec. 3. The Department of Public Education and the State Board of Education shall provide for liability insurance for nonteaching public school personnel to the extent that such personnel's salaries are funded by the State. The insurance shall cover claims made for injury liability and property damage liability on account of an act done or an omission made in the course of the employee's duties. As provided by law or the rules and policies of the Department of Public Education or the local school administrative unit, the Department and State Board of

Education shall comply with the State's laws in securing the insurance and shall provide it at the earliest possible date for the 1982-83 school year. Funds for this purpose shall be allocated from the State's Contingency and Emergency Fund. Nothing in this section shall prevent the Department and the State Board from furnishing the same liability insurance protection for nonteaching public school personnel not supported by State funds, provided that the cost of the protection shall be funded from the same source that supports the salaries of these employees.

Sec. 4. This act shall become effective July 1, 1982.

In the General Assembly read three times and ratified, this the 23rd day of June, 1982.

JAMES C. GREEN

James C. Green

President of the Senate

LISTON B. RAMSEY

Liston B. Ramsey

Speaker of the House of Representatives

REPORT OF TRI-LEVEL COMMITTEE
ON NURSING STANDARDS

PRESENTED TO
LEGISLATIVE RESEARCH COMMITTEE

DECEMBER 10, 1982

Members of the Tri-Level Steering Committee

Charles B. McIntyre Chairman
Russell E. Tranbarger State Board of Nursing
Donna Thigpen State Board of Nursing
Ernestine Small State Board of Nursing
Joyce Gainey State Board of Nursing
Susan Kennerley * * * * * State Board of Nursing
Sammy Griffin * * * * * State Board of Nursing
Olga Hoskins State Board of Nursing
Rhonda Ferrell NC Associate Degree Nursing Council
Diane Gibbs NC Associate Degree Nursing Council
Nancy Sumner NC Associate Degree Nursing Council
Mercedes O'Hale NC Associate Degree Nursing Council
M. H. Branson Presidents' Association
Clyde Erwin Presidents' Association
Bob Greene Presidents' Association
Joseph Nanney Presidents' Association
Tony Bevacqua Department of Community Colleges
Conrad Airall Legislative Research Analyst

Members of the Legislative Research Committee:

It is indeed a pleasure for us to be here today to present this report on behalf of the Tri-Level Committee on Nursing Standards. The Committee sincerely appreciates the opportunity for Mr. Russell E. Tranbarger, Mrs. Rhonda Ferrell, Mrs. Diane Gibbs, and myself to make this address to this august body; and let me emphasize from the very onset, that we, the members of this Committee representing the Presidents' Association, the State Board of Nursing, and the NC Associate Degree Nursing Council, accepted this responsibility with the highest degree of importance and with an open and honest attitude in our approach to the problems confronting all three areas reporting

today that might have an impact upon both the Community College System and the State Board of Nursing.

Personally, this has been a very educational and rewarding experience for me to have served as chairman of this Committee, increasing, I feel, my personal knowledge of the problems and the rewards that face the Community College System in the area of nursing education. It certainly has given me a greater appreciation of the duties and responsibilities invested in the State Board of Nursing.

I feel that it would be redundant for me at this time to repeat the historical problems and situations that necessitated the following report; however, I feel that it must be incumbent upon you to be aware, and to remain aware, of the historical facts accompanying this report so that we may not lose sight of the importance of joint communication and calm, intellectual

exchanges among these agencies. Historically, it was my misfortune to be chairman of the Presidents' Association this past year when the changes for standards in nursing education were proposed by the State Board of Nursing. However, I personally feel that a tremendous amount of good has been developed in this state during this past year that will afford all of us the opportunity to work closer together and certainly increase our communication responsibilities between the Community College System and the State Board of Nursing.

You are aware that in June, 1982, a joint committee was appointed representing the Associate Degree Nursing Council and the North Carolina Association of Community College Presidents to develop a position paper that would be presented to the State Board of Nursing and

the Legislative Research Committee, if requested. This Bi-Level Committee was charged with the responsibility of developing a policy statement to be consistent with the North Carolina Statutes and compatible with the joint views of the State Board of Nursing and the Presidents' and Trustees' Associations in order that a more complete and competent attitude might be directed towards our graduates acquiring competencies so that these graduates may provide the public with safe nursing care. This Committee did review the nursing standards and took an objective view of the responsibilities that were primary concerns of the Community College System. I sincerely feel at this time, that our problems and differences were not to the intense degree that had been presented by the news media and other

individual sources and perceived by the general public.

On September 15, 1982, the Bi-Level Committee made our presentation to the State Board of Nursing in Asheville, North Carolina, and I am pleased to report that this Committee and its report were most graciously welcomed, and adequate time and consideration were given to our presentation. At this time, we had essentially five positive directions which we requested the State Board of Nursing to consider. These major concerns are listed in this report along with a copy of the correspondence received from Mr. Russell E. Tranbarger (Attachment I - Letter from Mr. Tranbarger and Attachment II - Actions of State Board of Nursing).

On September 22, 1982, we met with the Joint Legislative Committee appointed to study nursing standards,

better known to most of us as the Huskins Committee. A report was presented and filed with this Joint Legislative Committee, at which time Senator Dallas Alford, Chairman of this Joint Study Committee, did charge the Tri-Level Standing Committee to give this report greater in-depth study and, if possible, to report back to the legislative committee with its report by January, 1983. Therefore, we the Committee, would like to go on record as saying that we have reviewed in depth the entire set of proposed new standards as amended, modified, and edited; and this Tri-Level Committee voted unanimously to endorse the new standards as proposed by the State Board of Nursing on November 1, 1982.

There were five main areas of concern within the

Community College System that the Committee first addressed:

1. Faculty Qualifications
2. Methods of on-site visitation evaluations as being conducted by the State Board of Nursing
3. Any agency that has legislative responsibilities should not institute major changes within their Standards without consultation between that Agency and the Presidents' Association and/or DCC
4. Open and keep open clear lines of communication among all agencies that have external accreditation responsibilities for all programs that are within the Community College System
5. The 8-1 student/teacher ratio in the clinical area as recommended changed to a 10/1 student/teacher ratio.

Regarding Problem I, Faculty Qualifications, the Committee felt unanimously that the proposed standards would not be prohibitive to the Community College System in hiring, training, retraining, and maintaining faculty members within the Associate Degree Nursing Program. Editorial changes were made removing ambiguous and unclear statements. Language within the faculty stan-

dards has been improved to the point that the Standards are now generally understood and are applicable to all programs.

Problem Number 2, Methods of On-Site Visitation Evaluations As Being Conducted by the State Board of Nursing, however, is a different situation. The State Board of Nursing, on September 15 has already made tremendous strides to correct this unfavorable situation. We were very surprised and pleased to see that this Board, without our knowledge, had already made this problem a primary responsibility to be rectified.

The State Board of Nursing would:

1. Participate in site visits to the schools;
2. Appoint a committee to study the survey methods used;
3. Appoint a committee to develop guidelines for site visits;
4. Distribute quarterly Board Bulletin to Directors, Board Members, Schools, and CEO's;
5. Appoint a special committee to work with Presidents/ADN Council Committee and the Legislative Committee;

6. Meet annually with the Community College Presidents; and
7. Conduct a "survey workshop" to be set up, developed, and presented throughout the state to clarify the survey process

Standards, whether they are by the State Board of Nursing, Southern Association, or any other external accrediting agency, are often hard to interpret by an institution because the necessity of subjective reasoning is often left to the surveyor. However, the State Board of Nursing is now conducting a series of surveys throughout the Community College System and other nursing programs in the State of North Carolina so that they may document the problems with the survey process. The State Board of Nursing is presently completing its surveys and developing an intellectual and systematic method for measuring all programs objectively according to the standards. This will be a tremendous task for this Board to develop; however,

we personally have confidence that this will be accomplished within a reasonable time span.

The Committee acknowledges Problem 3, Any Agency That Has Legislative Responsibilities Should not Institute Major Changes Within Their Standards Without Consultation Between That Agency and the Presidents' Association and/or DCC. Hopefully, with the opportunity for annual communication through joint meetings with the State Board of Nursing and the Community College Presidents, Problem 3 will be corrected.

Problem 4, Open Lines of Communication, we certainly feel clearer lines of communication now exist between the Community College System and the State Board of Nursing. The Committee endorses a position whereby any differences in the future confronted by any Board shall have a clear line of due process estab-

lished, and encourages the attitude that problems be resolved by these Boards without necessitating legislative and/or other actions.

Problem 5, 8/1 Student/Teacher Ratio In The Clinical Area, has been resolved by previous State Board action and the student/teacher ratio shall be 10/1.

Certainly, we have not clarified or even identified all problems and questions that may still exist within the minds of some people. We have only addressed the most pressing problems as relayed to us by associations within the Community College System. Other problems may arise; hopefully, they may be resolved through actions and procedures established by this Joint Committee on Nursing Standards.

The willingness of the State Board of Nursing, the Associate Degree Nursing Council, and the Presidents' Association to openly and objectively discuss

and resolve these problems has certainly been a significant step forward.

Once again, we appreciate your time in presenting this report and we, the Committee, sincerely hope that what we have established is a catalyst for problem solving which may be followed in the future.

In conclusion, the Tri-Level Committee recommends that the Tri-Level Committee continue to function and to commit itself to promoting and maintaining open and effective communication among those groups represented.

THEREFORE, LET IT BE RESOLVED THAT WE, THE TRI-LEVEL
COMMITTEE RECOMMENDS:

That the restrictions for implementation placed
on the State Board of Nursing be hereby removed by
the Legislature and that the State Board of Nursing
be allowed to adopt the new standards as approved at
their discretion.

RALEIGH, NORTH CAROLINA 27602

A. R. N.
DIRECTORTELEPHONE
AREA CODE 919 - 828-0740

DR. CHARLES MCINTYRE
CHAIRMAN OF JOINT COMMITTEE OF COMMUNITY
COLLEGE PRESIDENTS AND ASSOCIATE DEGREE NURSING COUNCIL
EDGECOMBE TECHNICAL COLLEGE
P. O. BOX 279
TARBORO, NORTH CAROLINA 27886

DEAR DR. MCINTYRE:

I AM PLEASED TO INFORM YOU THAT THE NORTH CAROLINA BOARD OF NURSING VOTED UNANIMOUSLY TO ESTABLISH A COMMITTEE OF THE BOARD OF NURSING TO MEET WITH THE COMMITTEE REPRESENTING THE ASSOCIATE DEGREE NURSING COUNCIL AND THE NORTH CAROLINA ASSOCIATION OF PRESIDENTS OF COMMUNITY COLLEGE PROGRAMS. FURTHER, THE BOARD VOTED UNANIMOUSLY TO MEET AT LEAST ANNUALLY WITH THE ASSOCIATION OF PRESIDENTS OF COMMUNITY COLLEGE PROGRAMS.

AT THIS SAME MEETING, THE BOARD OF NURSING UNANIMOUSLY PASSED A SERIES OF MOTIONS REGARDING HOW THE BOARD OF NURSING CONDUCTS ITS BUSINESS. A THOROUGH REVIEW OF THE ANNUAL SURVEY PROCESS HAS BEEN STARTED AND WILL ALLOW FOR PROGRAM EVALUATION OF THE PROCESS AS WELL AS OF THE SURVEYOR. WE HAVE ALSO DIRECTED THAT SUMMARIES OF ACTIONS TAKEN AT OUR MEETINGS BE MAILED TO ALL SCHOOLS, HOSPITALS, THE NORTH CAROLINA NURSES ASSOCIATION, THE NORTH CAROLINA LICENSED PRACTICAL NURSES ASSOCIATION AND THE NORTH CAROLINA SOCIETY OF NURSING ADMINISTRATORS. ALL CORRESPONDENCE SENT TO A SCHOOL WILL BE CARBONED TO THE CHIEF EXECUTIVE OFFICER OF THAT PROGRAM.

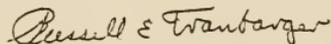
FINALLY, WE HAVE CHANGED SLIGHTLY THE WAY WE CONDUCT BUSINESS AT OUR REGULAR MEETINGS. TWO REPRESENTATIVES OF THE SCHOOL BEING REVIEWED WILL BE ASKED TO PARTICIPATE IN THE REPORT TO THE BOARD. THIS WAS TESTED AT OUR MOST RECENT MEETING AND APPEARED TO HAVE POSITIVE RESULTS.

IN SUMMARY, THE NORTH CAROLINA BOARD OF NURSING DESIRES TO ESTABLISH AND MAINTAIN EFFECTIVE COMMUNICATIONS WITH THE GROUP YOU REPRESENT. I LOOK FORWARD TO MEETING WITH YOU ON OCTOBER 5, 1982, IN MORGANTON.

I WOULD LIKE TO COMMEND THE ACTIONS OF YOUR GROUP THAT FACILITATED GETTING US TO THIS POINT. IT IS OUR HOPE THAT THE PUBLIC WILL BE BETTER SERVED BY ALL OF US BECAUSE OF THIS.

IF I CAN BE OF FURTHER ASSISTANCE, PLEASE CONTACT ME.

RESPECTFULLY,



RUSSELL E. TRANBARGER, RN, CNAA
CHAIRMAN

D-16

CC: RHONDA FERRELL
ANNA KUBA, RN, EXECUTIVE DIRECTOR
HOWARD KRAMER, ESO.

THE BOARD OF NURSING AT A REGULAR MEETING IN ASHEVILLE
HELD ON SEPTEMBER 15-17, 1982, UNDERTOOK A THOROUGH REVIEW OF THE SURVEY
PROCESS AND ADOPTED THE FOLLOWING ACTIONS:

1. VOTED TO PUBLISH THE BULLETIN QUARTERLY AND TO CIRCULATE THE SUMMARY OF BOARD MEETINGS TO DIRECTORS OF NURSING EDUCATION PROGRAMS AND HOSPITALS FOR PURPOSES OF COMMUNICATING BOARD ACTIONS;
2. VOTED TO APPOINT A SPECIAL COMMITTEE TO REVIEW AND REVISE PERSONNEL POLICIES FOR STAFF AND TO DEVELOP JOB DESCRIPTIONS FOR ALL CATEGORIES OF BOARD STAFF;
3. VOTED TO HAVE MEMBERS OF THE BOARD PARTICIPATE IN SELECTED SURVEYS OF EDUCATIONAL PROGRAMS FOR PURPOSES OF EVALUATING SURVEY PROCESS; TO DEVELOP EVALUATION GUIDELINES OF THE SURVEY PROCESS; TO REQUEST EVALUATION FROM EDUCATIONAL PROGRAMS OF THE SURVEY VISIT; TO APPOINT A SPECIAL COMMITTEE TO DEVELOP THE NECESSARY INSTRUMENTS FOR THE EVALUATIONS, TO ANALYZE THE FINDINGS AND TO EVALUATE THE SURVEY PROCESS.
4. VOTED THAT THE BOARD PLAN AND IMPLEMENT SURVEY WORKSHOPS THROUGHOUT THE STATE FOR THE PURPOSE OF ORIENTING THE PUBLIC TO THE SURVEY PROCESS AND INFORMING THE PUBLIC REGARDING EXPECTATIONS AND REQUIREMENTS OF THE SURVEY PROCESS.
5. VOTED THAT REPRESENTATIVES OF THE BOARD MEET WITH THE NORTH CAROLINA ASSOCIATION OF PRESIDENTS OF PUBLIC COMMUNITY COLLEGES ANNUALLY.
6. VOTED THAT A SPECIAL COMMITTEE BE APPOINTED TO MEET WITH THE JOINT COMMITTEE OF THE ADN COUNCIL AND THE ASSOCIATION OF PRESIDENTS OF PUBLIC COMMUNITY COLLEGES FOR THE PURPOSE OF PREPARING FOR THE LEGISLATIVE COMMISSION STUDY.
7. CHANGED ITS CURRENT POLICIES BY INVITING TWO MEMBERS FROM EACH PROGRAM SURVEYED TO PARTICIPATE WITH THE BOARD WHEN THE PROGRAM SURVEY IS REPORTED TO THE BOARD FOR PURPOSES OF COMMUNICATION AND CLARIFICATION.

INTRODUCED BY:

Referred to:

1 AN ACT TO RESTORE THE AUTHORITY OF THE NORTH CAROLINA BOARD OF
2 NURSING TO SET STANDARDS DEALING WITH INSTRUCTIONAL PROGRAMS
3 FOR NURSING.

4 The General Assembly of North Carolina enacts:

5 Section 1. Section 2 of Chapter 1399 of the 1981
6 Session Laws is hereby repealed.

7 Sec. 2. This act is effective upon ratification

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North Carolina General Assembly
House of Representatives
State Legislative Building
Raleigh 27611

P. HUSKINS
1st DISTRICT
C ADDRESS: 220 E BROAD STREET
STATESVILLE, N C

January 5, 1983

COMMITTEES:
INSURANCE, CHAIRMAN
UTILITY REVIEW COMMITTEE,
CO-CHAIRMAN
TRANSPORTATION, VICE CHAIRMAN
APPROPRIATIONS COMMITTEE ON
EDUCATION
HIGHER EDUCATION
PUBLIC UTILITIES
UNIVERSITY BOARD OF GOVERNORS

MEMORANDUM

TO: The Legislative Research Commission

FROM: J. P. Huskins :JPK

SUBJECT: Dissent from Findings of Committee on Health Studies
in Community Colleges

I dissent from finding number one of the report which states that the Committee found that:

"The North Carolina Board of Nursing should be the body responsible for setting standards dealing with instructional programs for nursing."

I hold that no such finding was made by the Committee. I agree with the other sections of the report.

